



# Pembroke Pines Charter Middle School Central Campus

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## Parent & Student Survival Guide



## Home of the Jags!

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## **Introduction**

This handbook has been prepared to explain and clarify the procedures, policies, and regulations at Pembroke Pines Charter Schools Central Campus. Communications between the school and the home are a vital part of today's educational scene. In order to meet the needs of our students, it is essential that we make every effort to communicate openly and frequently. We shall endeavor to ensure the success of our students through our reporting procedures, formal/informal parent-teacher communication, and by using the JupiterEd gradebook program to send emails to parents regarding student progress and teacher expectations. We at the Central Campus are committed to sustaining a supportive school culture.

It is equally important that you keep teachers informed of any developments which might influence your child's performance at school. Frequently, parents are reluctant to call the school with information or questions; however, we welcome and encourage your involvement. The information you share with us will help us to better meet the needs of your child. If, as parents/guardians, you are uncertain of anything, please do not hesitate to contact us by phone.

The Parent-Student Handbook provides you and your child with necessary information including promotion requirements, expectations, rights and responsibilities. We expect that you and your child will go over the contents of the handbook. It is our hope that every student has a very successful school year.

## **District Purpose**

Inspiring Students for the Possibilities of Tomorrow.

## **Mission**

The Pembroke Pines Charter Community will provide a challenging educational foundation to prepare students for college success and responsible citizenship.

**Contact Information**

Pembroke Pines Charter Middle School – Central Campus  
12350 Sheridan Street  
Pembroke Pines, FL 33026

**School Main Number**

954-322-3300

**School Fax Number**

954-322-3383

**Office Hours**

Monday-Friday                    8:00AM-4:00PM

**School Administration**

Mr. Sean Chance                    Principal  
Dr. Linda Montoto                    Assistant Principal  
Ms. Jill Bear                            Guidance Counselor

**Daily Bell Schedule:**

Period 1:		
SSR (Period 1)	8:45 – 9:04 am	19 minutes
1st Period Class	9:04 – 9:56 am	52 minutes
Period 2:		

HR/Attendance Announcements	10:00 – 10:05am	5 minutes
2nd Period Class	10:05 – 10:57 am	52 minutes
<b>6th Grade lunch:</b>	11:01 – 11:31	30 minutes
Period 3(6th gr.):	11:35 – 12:27 pm	52 minutes
Period 3 (7th & 8th gr):	11:01 – 11:53 am	52 minutes
<b>7th Grade lunch:</b>	11:57 – 12:27 pm	30 minutes
Period 4(8th gr.):	11:57 – 12:49 pm	52 minutes
<b>8th Grade Lunch:</b>	12:53 – 1:23 pm	30 minutes
Period 4(6th & 7th gr.):	12:31 – 1:23 pm	52 minutes
Period 5:	1:27 – 2:19 pm	52 minutes
Period 6:	2:23 – 3:15 pm	52 minutes

## Professional Development Bell Schedule

<b>Period</b>		<b>Luches:</b>
<b>Block 1:</b>	<b>8:45 – 9:35 am</b>	<b>8<sup>th</sup> gr.: 10:30-11:00am</b>
<b>Block 2:</b>	<b>9:38 - 10:27 a.m.</b>	<b>7<sup>th</sup> gr.: 11:00 -11:30am</b>
<b>Block 3:</b>	<b>10:30 – 12:00 p.m.</b>	<b>6<sup>th</sup> gr.: 11:30 – 12:00pm</b>

## Early Release Schedule:

<b>Period 1: 8:45-9:10am</b>	<b>Lunches:</b>
<b>Period 2: 9:14 – 9:30 am</b>	<b>8<sup>th</sup> gr.: 11:14 – 11:45am</b>
<b>Period 3: 9:43 – 10:08 am</b>	<b>7<sup>th</sup> gr.: 11:45 – 12:15pm</b>
<b>Period 5: 10:12- 10:37am</b>	<b>6<sup>th</sup> gr.: 12:15 – 12:45pm</b>
<b>Period 6: 10:41- 11:10am</b>	
<b>Period 4: 11:15 – 12:45 pm</b>	

2019-2020 School Calendar - SYNOPSIS  
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

First Quarter	
Wednesday, August 07, 2019	Employee Planning - 1
Thursday, August 08, 2019	Employee Planning - 2
Friday, August 09, 2019	Employee Planning - 3
Monday, August 12, 2019	Employee Planning - 4
Tuesday, August 13, 2019	Employee Planning - 5
Wednesday, August 14, 2019	Start 1st Quarter - (44 Days)

Monday, September 02, 2019	Holiday - 1
Friday, September 13, 2019	Interim Reports
Monday, September 30, 2019	Day Off
Monday, October 07, 2019	FTE Survey 2
Tuesday, October 08, 2019	FTE Survey 2
Wednesday, October 09, 2019	Day Off
Thursday, October 10, 2019	FTE Survey 2
Friday, October 11, 2019	FTE Survey 2
Thursday, October 17, 2019	Early Release - 1
Friday, October 18, 2019	Employee Planning - 6
Second Quarter	
Monday, October 21, 2019	Start 2nd Quarter (41 Days)
Monday, November 11, 2019	Holiday - 2
Wednesday, November 13, 2019	Report Cards Issued for First Quarter
Tuesday, November 19, 2019	Interim Reports Issued
Wednesday, November 27, 2019	Day Off
Thursday, November 28, 2019	Holiday - 3
Friday, November 29, 2019	Day Off
Friday, December 20, 2019	Early Release - 2
Monday, December 23, 2019	Day Off
Tuesday, December 24, 2019	Day Off
Wednesday, December 25, 2019	Day Off
Thursday, December 26, 2019	Day Off
Friday, December 27, 2019	Day Off
Monday, December 30, 2019	Day Off
Tuesday, December 31, 2019	Day Off
Wednesday, January 01, 2020	Holiday - 4
Thursday, January 02, 2020	Day Off
Friday, January 03, 2020	Day Off
Monday, January 06, 2020	Employee Planning - 7
Third Quarter	
Tuesday, January 07, 2020	Start 3rd Quarter (50 Days)
Monday, January 20, 2020	Day Off
Wednesday, January 29, 2020	Report Cards Issued for Second Quarter
Monday, February 03, 2020	FTE Survey 3
Tuesday, February 04, 2020	FTE Survey 3
Wednesday, February 05, 2020	FTE Survey 3
Thursday, February 06, 2020	FTE Survey 3
Friday, February 07, 2020	FTE Survey 3
Tuesday, February 11, 2020	Interim Reports Issued
Monday, February 17, 2020	Holiday - 5
Thursday, February 20, 2020	Early Release - 3
Tuesday, March 17, 2020	Employee Planning - 8
Thursday, March 19, 2020	Early Release - 4
Friday, March 20, 2020	Employee Planning - 9
Fourth Quarter	
Monday, March 23, 2020	Day Off
Tuesday, March 24, 2020	Day Off
Wednesday, March 25, 2020	Day Off
Thursday, March 26, 2020	Day Off
Friday, March 27, 2020	Day Off
Monday, March 30, 2020	Start 4th Quarter (45 Days)
Thursday, April 09, 2020	Early Release - 5
Friday, April 10, 2020	Day Off
Wednesday, April 15, 2020	Report Cards Issued for Third Quarter
Thursday, April 30, 2020	Interim Reports Issued
Monday, May 25, 2020	Holiday - 6
Tuesday, June 02, 2020	Early Release - 6
Tuesday, June 02, 2020	Last Day of School
Wednesday, June 03, 2020	Employee Planning - 10
Wednesday, June 24, 2020	Report Cards Issued for Fourth Quarter

## Middle School Promotion Criteria

*Students must pass (60% final cumulative grade) 4 out of 6 courses to be promoted to the next grade. However, student must complete all core classes before being promoted to the 9<sup>th</sup> grade. See below for breakdown:*

- Three (3) middle school or higher courses in Social Studies of which must include the study of State and Federal government and civics education.
- Three (3) middle school or higher courses in Science
- One (1) semester long course in career education planning which will be integrated in 8<sup>th</sup> grade Social Studies.
- Three (3) middle school or higher courses in English. These courses shall emphasize literature, composition, and technical text.
- Three (3) middle school or higher courses in Mathematics. Each middle school must offer at least one high-school level Mathematics course for students to earn high school credit
- One (1) Semester Physical Education – Parent Option

### **Grading Scale**

100%-90%	A
89%-80%	B
79%-70%	C
69%-60%	D
59%-1%	F
0%	I

### **Jupiter Grades**

Jupiter Grades is an online gradebook system where teachers, parents, and students can access their grades and attendance in real-time. Parents will be notified of their username/password for Jupiter Grades during the first week of school.

### **Cambridge Curriculum**

The Cambridge Curriculum is an advanced international curriculum certified by the University of Cambridge. At PPCMS, students in Language Arts and Science will be exposed to the Secondary I Curriculum.

## **ESE Program**

The Exceptional Student Education Program is implemented in accordance with the Florida State's Procedures for Exceptional Education. Student needs are met in the least restrictive environment. Individual Educational Plans (IEPs) are reviewed and implemented annually. The staffing/review committee determines and records on the Individualized Education Plan, the appropriate set of State Minimum Performance Standards and type of diploma the student shall work toward.

A Staffing/Individualized Education Program (IEP) committee may determine that the student be permitted additional time or less time to complete a course. All decisions regarding this time modification (MOD) must be specified on the student's IEP. A MOD does not count as an attempt for grade point averaging purposes. For more information please contact Kerry Guevara, ESE Specialist at [kguevara@pinescharter.net](mailto:kguevara@pinescharter.net)

## **Pembroke Pines Charter Middle School Policies 2019-2020**

### **General Policies**

- ID's, homework, projects, books, and supplies should **NOT** be brought into school office at any time.
- Teachers may **NOT** participate in private tutoring in the building. Also, teachers may **NOT** tutor students who are in their classes.



- Younger siblings, babies, etc. may not be brought into the classroom, cafeteria, etc. during the school day.
- Visitors to the school must be cleared through the main office. Student visitors are not allowed during the regular school day. When there is a change of address, you must bring in proof (water or electricity bill) of new address in order to update student's records and emergency card information, and submit to school Registrar.
- Please remember that telephones are to be used for emergencies only. All family, transportation, and other business arrangements should be made prior to your child's arrival to school.

### **Absence/Tardy Policy**

- When a student is absent, a parent must send a note within the 2 (two) days of the absences OR electronically submit on our website: <http://centralcampus.pinescharter.net> under the link "PARENTS and "ATTENDANCE SUBMISSION." Notes must specify the **full name and grade** of the student date of absences, reason for absences and parents' signature. Failure to do so within 2 (two) days will result in an unexcused absence.
- In cases of extended absences (five days or more), assignment may be requested through the Guidance Office. Please allow two days for these assignments to reach the office.
- **SIGN OUT TIME:**
- Parents may pick up their children no later than 30 minutes before dismissal time. The person(s) picking up student **MUST** be on the Emergency Contact Card. They must have a picture ID.
- Information on tardy policy can be found in the Proactive Discipline Plan.
- Makeup work for credit is allowed for all excused absences. Students have 2 class days to make-up work for each class day absent. Previously assigned work is due the day of return.
- **It is the student's responsibility to reschedule missed quizzes/tests within the allotted period for make up work.**

### **Food Policy**

- The cost for meals in the cafeteria is \$1.20 for breakfast and \$2.95 for lunch. There are also a la carte items available in the cafeteria. Breakfast will be served from 8:15am to 8:35am. Students who eat breakfast will be expected to report to first period class on time. Prepayment for regular meals is to be made in the cafeteria before the beginning of the period on Mondays, or the first day of school week. You may also make payments on the website, at [www.mypaymentsplus.com](http://www.mypaymentsplus.com). All students will receive a lunch number. If your child has food intolerance, please notify the cafeteria manager at [centralcafemgr@pinescharter.net](mailto:centralcafemgr@pinescharter.net)
- Cupcakes, cakes, etc. should not be brought into school for birthdays.
- Fast food should not be brought into school.
- We ask that any food and/or snack that are to be shared by all students be store bought and be brought to school in their original packaging.
- When a class has a pizza party or other food parties, the students must still have lunch.

### **Uniform Policy**

- All clothing should be properly fitted and worn correctly. Revealing clothing or clothing that exposes the torso is not allowed. Clothing that exposes the upper thigh including shorts that are rolled up/in are not allowed. Hemmed shorts that are not shorter than mid-thigh, including walking shorts, Bermuda shorts, and split skirts (culottes), are allowed. No cut-off clothing; all clothing must be properly hemmed
- Girl Scout, etc uniforms may not be worn in school. If a student has a meeting right after school, the student may change at the end of the day. Colored bandanas, hats etc. **CANNOT** be worn in school.
- Students must have backs on their shoes.

- \*Jackets/sweatshirts may be worn to school, but must comply with the school colors (solid navy blue, maroon, gray, black or white) and must be solid with no markings or logos. Also, undershirts must be solid navy blue, maroon, gray, black or white) and must be solid with no markings or logos.
- Sneakers or flat-heeled shoes with enclosed toes and back sandals (closed toed) are allowed. The following are examples of what is not allowed: backless style shoes, open toed shoes of any type, soft shoes, high boots, high sneakers, (military style, etc),high platforms shoes, or slippers, distracting or mismatch footwear or socks is not allowed.
- Jeans and other pants are **NOT** allowed in the school building. Students may wear, except on Dress Down Days. On cold days students should wear appropriate Navy uniform pants or bottom.
- Spirit shirts can only be worn on the **last day** of the week.
- On dress down days, if student participates, they must wear black or blue denim short or pant. NO jeggings, joggers, and/or holes on the short or pant (no skin exposure). For tops students must comply with BCPS dress code.
- Dress Down event attire must follow SBBC Policy. Also, tops may not be transparent, spaghetti straps, or mid-drift. Bottoms must be blue/black denim jeans with no rips, holes or jeggings/joggers permitted.

### **School Activities**

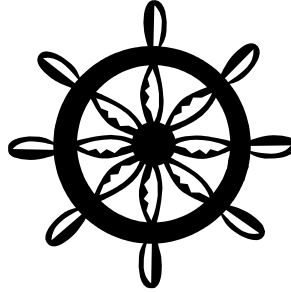
- Parents may **NOT** medically help any student on a field trip (taking out splinters, etc.) or administer any over-the-counter medication.
- Under special conditions, such as disciplinary referrals, students may be denied participation in educational or non-educational field trips and educational school-sponsored activities.

## **Arrival/Dismissal Procedures 2019-2020**

Student safety and security is a very high priority for all of us. It is especially important to make note of, and review with your child, these arrival and dismissal procedures. Please note that the parking lot in front of the administration building will be closed to all vehicles except those parents scheduled for a meeting from 8:00–8:45am and from 2:45–3:30pm each school day (11:45am-1:00pm on early release days).

For your convenience, you may utilize our two car pool lane accessible from Flamingo Road and Taft Street. The cafeteria will open at 8:15AM for breakfast. **A reminder our gates open at 8:15am as there is no supervision beforehand.**

**THE SCHOOL DOORS WILL OPEN  
FOR THE SAFETY OF OUR  
FROM USING CELL PHONES IN**



**TO ALL STUDENTS AT 8:35AM  
STUDENTS, PLEASE REFRAIN  
THE CAR POOL LANE.**

**I. Morning Arrival Procedures:**

**Students MAY NOT arrive prior to supervision prior to this time. To arriving prior to 8:15 will be placed in the Before Care Program at the parent/guardian's expense.** All students in need of supervision before 8:15 am MUST be enrolled in the Before Care Program. For enrollment information please call (954) 322-3350.

**8:15am. As there is no help ensure safety, any student**

All middle school car riders should be dropped off at the "PICK-UP/DROP-OFF" area ONLY by using our designated car pool lane. When dropping students off, please remain in your car. Please, DO NOT park in the car pool lanes or leave your car unattended. Violators are at risk of being ticketed.

**II. Afternoon Dismissal Procedures:**

All middle school car riders should be picked up at the "PICK-UP/DROP-OFF" area ONLY by using our designated car pool lane. When picking up students, please remain in your car. Please, DO NOT park in the pick-up lane.

Students are not permitted to be dismissed during the last 30 minutes of the school day. Please plan appointments accordingly. Students remaining on campus by 3:45pm will be palced in the aftercare program at the expense of the parent. **IN THE EVENT OF INCLEMENT WEATHER, STUDENTS MAY BE HELD AFTER THEIR REGULAR DISMISSAL TIME TO ENSURE THEIR SAFETY.**

# **Pembroke Pines Charter Middle School Guide to Proactive Discipline**

## Central Campus

Mr. Chance, Principal  
Dr. Montoto, Assistant Principal

## West Campus

Mr. Castellano, Principal  
Mr. Pfau, Assistant Principal

## Academic Village Campus

Mr. Bayer, Principal  
Mrs. Diaz, Assistant Principal

***“Inspiring Students for the Possibilities of Tomorrow.”***

<b>Discipline Plan</b>
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Broward County Public Schools (SBBC) and Pembroke Pines Charter Middle School (PPCMS) firmly believe a positive school culture promotes equal educational opportunity and establishes the framework for a safe learning environment. Discipline within a school must have the qualities of objectivity, consistency, and equity.

## **Expected Student Behavior**

- Students expected behaviors are listed on page 16 and unacceptable behaviors are on page 17 and will be subject to disciplinary actions as outlined in the Discipline Matrix.
- Students Dress appropriately for school by following the Pembroke Pines Charter Middle School (PPCMS) dress code policy, wearing uniforms approved by the school and wearing an I.D. badge (in visibly good condition). This makes it easy to identify visitors, which helps keep our school safe.
- Walk in the corridors. Running has the potential for injuries and causes a disruption.
- Keep hands, body and objects to yourself. Doing so helps to prevent injury and disruption.
- Be courteous. Be respectful toward staff and peers.
- Arrive on time. Instructions begin promptly when the bell rings. Be prepared with class materials.
- Not misrepresent oneself by cheating, copying, plagiarizing, counterfeiting, using false identification, or making false reports by posing as a parent to excuse absences or tardiness, sign an interim report card, etc.
- Not use scooters and inline skates/rollerblades/wheelies or skateboards on school property.
- Not endanger the lives of students and staff by setting off unfounded fire alarms.
- Keep hands, body and objects, as well as inappropriate languages/comments to yourself to avoid conflict with others.
- Leave candy and gum at home. Gum and candy are prohibited on campus because they may cause damage to school property. No selling of items permitted on campus.
- Not permitted to wear head coverings including, but not limited to caps and hats or scarves/bandanas, unless they are necessary for safety in certain classes, health or religious reasons.
- Not permitted to bring headphones or speakers. Earbuds permitted in class for instructional purposes.
- Not bring toys or other distracting items to school. (i.e. fidget, spinners/cubes, balls, slingshots, etc.)

These rules are designed to reinforce the mission of the Pembroke Pines Charter Schools and the Broward County Code of Student Conduct.

## **Behavior Track**

Repeated rule violations will result in the student being placed on the Behavior Track. Student behaviors that are inappropriate need to be dealt with in the classroom and by the student's team of teachers. When three interventions and a parent contact have been documented, a referral will be issued and the student will be subject to the SBBC Discipline Matrix.

Each student referral requires three (3) interventions plus parent contact; unless otherwise specified in the Administrative Discipline Matrix. This may include a Response to Intervention (RTI). Thereafter, an additional intervention and a parent contact are needed. Interventions do not “carry over” from referral to referral. The progression of discipline consequences are as follows:

- Administrative Detention
- Multiple Administrative Detentions
- Saturday Detention
- Multiple Saturday Detentions
- In lieu of Internal Suspension (IS) student will receive Saturday school or Multiple Saturday School based on infractions.
- Suspension for 1 to 10 days (AES or External)

\* **There will be no rescheduling of Saturday Detention.** Students will be suspended if they do not serve Saturday Detention.

\*\* In lieu of Internal Suspension (IS), students will be placed in Saturday detention or Alternative to External Suspension (AES).

\*Note: Some behaviors start higher on the behavior track based on seriousness of behavioral infraction. (See Discipline Matrix)

<p style="text-align: center;"><b>VIOLATIONS OF SCHOOL RULES LEADING TO PLACEMENT ON THE BEHAVIOR TRACK</b></p>
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- Eating/Chewing gum/candy
- Not keeping hands – body – object (HBO) to oneself
- Disorderly behaviors resulting in safety concern, injury to self/others or disrupting school.
- Violation of Dress Code – See PPCMS Dress Code Policy (Warning issued 1st offense)
- 3 unexcused tardies to class
- Cheating, copying another student’s work, plagiarism (Students will receive a zero for the assignment)
- Major Cheating as defined by SBBC of Code Student Conduct

**BEFORE/AFTERSCHOOL DETENTIONS:**

One hour (7:45-8:45am) before school detention notice must be signed by a parent/guardian. Failure to comply will result in the student not being permitted to serve the detention and placed on the Behavior Track for additional consequences. Two-hour (3:20-5:20pm) after-school detention must be signed by a parent/guardian.

Failure to comply will result in the student not being permitted to serve the detention and placed on the Behavior Track for additional consequences.

Students who do not attend Administrative Morning Detention will serve an afternoon detention. Students who do not attend Administrative Morning will serve a Saturday Detention. Multiple no shows of detentions may result in suspension.

## **Alternative to Suspension**

AES K-6 Pine Ridge: It is located at 1251 S.W. 42nd Avenue, Ft. Lauderdale, Florida 33317. Shayla McLeod 754-321-7250

AES 7- 12 grade The Lanier James Educational Center is an alternative to suspension (AES) program. It is located at 1050 N.W. 7 Court, Hallandale, Florida 33009. Parents/Guardians who elect this option will receive the following benefits:

1. The student will have the opportunity to stay up-to-date on his/her school assignment(s), and the days absent will be considered excused
2. The student will be provided with supervision, thus reducing the possibility of risky behavior in the community.
3. While engaged in the Alternative Suspension Program, the student will not receive "0"s, thus reducing the possibility of receiving "F"s in the academic areas of their report cards.

In addition to the school-wide Proactive Discipline Plan, students will also be governed by Broward County Public Schools Discipline Matrix, as well as the adopted addendum for our charter schools as voted by our Parent Advisory.

## **RIGHT TO AN APPEAL**

There may be times when students feel they have been unfairly penalized. Most problems can be solved if students speak with the teacher or staff member who was involved. If students feel uncomfortable with this person, they may request a conference with the next level of authority. Students may also request the presence of a third party, such as a counselor, assistant principal, other staff person,

translator, interpreter, or attorney. Parents also have the right to be included. If talking things over does not solve the problem, the following steps may be taken:

1. A written statement must be presented to the principal within five (5) school days after the last conference. The statement must tell what happened, when it happened, who was involved, and how the student would like the problem resolved. A copy of the statement should be filed and maintained as an educational record. The principal or the administrator with the most knowledge of the incident has 5 school days to respond in writing.
2. If the problem still has not been resolved within five (5) school days from receipt of the written response, the student may request in writing, an appointment with the Chief Service Quality Officer/designee. The letter asking for the appointment must include a copy of the first written statement and the response. In the case of Charter Schools: If the problem still has not been resolved within five (5) school days from receipt of the written response, the charter school student may request, in writing, a meeting with the Governing Board liaison.
3. A student shall serve his or her suspension during the pendency of any appeals. If the student is successful in his or her appeal, the student's record shall be corrected to remove all indications of the suspension and the absences shall be reflected as "excused," for the period in question.

## **FIELD TRIP AND ACTIVITY GUIDELINES**

Students who violate the Code of Student Conduct, act in a disruptive manner or fail to conform to school rules and regulations may be denied the privilege of participating in field trips, social and/or extracurricular activities. The principal shall make the final decision on whether the student may participate after receiving documentation and input from the affected staff.

These policies align to (SB Policy 6303).



I understand that the administration reserves the right to deny, under special conditions, to be determined by Administration, and NO REFUND will be given.

Any questions you have regarding this policy should be directed to an administrator.

## **DRESS CODE POLICY**

The Pembroke Pines Charter Schools have a mandatory uniform dress code policy. We believe that students have the right to attend a safe and secure school where the focus is on academics. It is the intent of the school program that students be dressed and groomed in an appropriate manner that will not interfere with, or distract from, the school environment or disrupt the educational process. Clothing should follow the dress code in place for the Charter Schools.

1. All students must wear one of the approved uniform outfits. Secondary students must have their ID visibly worn at all times. Students must replace IDs that are damaged.
2. Shirts (for students in grades K-8) must be tucked in at all times while on campus.
3. All clothing should fit properly and worn correctly. Revealing clothing or clothing that exposes the torso is not allowed. Denim leggings, jeggings are not allowed. Clothing that exposes the upper thigh including shorts that are rolled up/in are not allowed. Hemmed shorts that are not shorter than mid-thigh, including walking shorts, Bermuda shorts, and split skirts (culottes), are allowed.
4. If the uniform bottom has belt loops, a brown or black belt must be worn. Trousers and belts must be secured at the waist.
5. Jackets/sweatshirts may be worn to school, but must comply with the school colors (solid navy blue, maroon, gray, white) Also, undershirts must be navy blue, maroon, gray, black or white and must be solid with no markings or logos.
6. Sneakers or flat-heeled shoes with enclosed toes and backs are allowed. The following are examples of what is not allowed: backless style shoes, open toed shoes of any type, boots, high sneakers, high platform shoes, or slippers, distracting or mismatched footwear or socks is not allowed.

7. All secondary students enrolled in Physical Education classes will be required to wear a PE uniform tee shirt with the school logo. This shirt will be available for purchase at Planet-T-Uniforms.
8. Clothing, jewelry, buttons, haircuts, and other items or markings which are offensive, revealing, suggestive or indecent, associated with gangs or cults, use of drugs, alcohol or violence, or support discrimination on the basis of age, color, disability, ethnicity, gender, linguistic differences, national origin, race, religion, socioeconomic background or sexual orientation are NOT ALLOWED.
9. Any articles of jewelry or clothing that may cause injury, including, but not limited to, belts, collars or bracelets with spikes of any sort, heavy link chains, and wallet chains hanging off belt loops or side/back pockets are NOT ALLOWED.
10. Any hair style that interferes with the learning environment including unnatural hair coloring, e.g. green/orange/purple/red/blue, etc., are NOT ALLOWED.
11. This dress code policy allows reasonable accommodations based on a student's religion, disability, or medical condition.
12. Dress Down event attire must follow SBBC Policy. Also, tops may not be transparent, spaghetti straps, or mid-drift. Bottoms must be blue/black denim jeans with no rips, holes or jeggings/joggers permitted.

All violators will be subject to disciplinary action.

Remember all students agreed to the uniform policy in order to be able to attend Pembroke Pines Charter School. Refer to the Broward County Public Schools' Code of Student Conduct booklet for further clarification of the dress code.

## **Sports Eligibility**

### ELIGIBILITY REQUIREMENTS FOR PARTICIPATION IN INTERSCHOLASTIC EXTRACURRICULAR ATHLETICS AND ACTIVITIES

All interscholastic athletics and activities are meant to contribute to the overall academic excellence achieved by a student participant. The following rules and consequences are

seen as the basic conditions that must be met by a student who wishes to represent his or her school through athletics/interscholastic competition or performance.

1. A student must maintain an un-weighted 2.00 GPA or higher as specified by s. 1003.43(1) Florida Statutes.

2. Students who are serving an external suspension cannot practice or participate in athletic/interscholastic competitions or performances and may be subject to further sanctions or penalties.

3. A student must be reported present for the day in order to participate in athletic and extracurricular activities.

Note: If Pembroke Pines Charter School is financially penalized by the BCAA or the FHSAA due to the decisions or actions of a student/athlete or the parent, the parent is obligated to reimburse PPCHS for the loss of funds.

**SPORTS:**

<b>Soccer</b>	<b>September - November</b>
<b>Basketball</b>	<b>October - January</b>
<b>Volleyball</b>	<b>December - February</b>
<b>Flag Football</b>	<b>February - April</b>
<b>Track and Field</b>	<b>March - May</b>
<b>Cheerleading</b>	<b>September - May</b>
<b>Dance Team</b>	<b>September - May</b>

**CLUBS:**

*ART CLUB*

*CHESS CLUB*  
*COMIC CLUB*  
*EXPRESSION WRITING CLUB*  
*FIRST PRIORITY*  
*G.L.O.W. (Generations Leading Others Wisely)*  
*HOPE CLUB*  
*HONOR GUARDS*  
*KIWANIS BUILDERS CLUB*  
*MATH COMPETITION CLUB*  
*MUSIC HONOR SOCIETY – TRI-M*  
*NATIONAL JUNIOR HONOR SOCIETY (NJHS)*  
*NATIONAL JUNIOR ART HONOR SOCIETY (NJAHS)*  
*ROBOTICS CLUB*  
*SPANISH CLUB*  
*STUDENT GOVERNMENT ASSOCIATION*

### **Club Day**

Club Day is an exciting opportunity for all our students! Club Day will be held every other Wednesday from 2:30-3:15. All students and teachers are members of a club;

students will choose a club based on their personal interests. Below is a list of a few clubs we have offered:

- **Anime/Manga**
- **Board Games**
- **Calm Coloring**
- **Card Games**
- **Checkers and Connect 4**
- **Chess Club**
- **Dollars & Sense**
- **Foodies**
- **Future Librarians**
- **Gardening**
- **Girl's UP**
- **Harry Potter Appreciation**
- **Interactive Games**
- **Japan Club**
- **Kahoot**
- **Life Skills**
- **Math Logic & Games**
- **Origami**
- **Save the Drama**
- **Say Yes to the Dress**
- **Scrapbooking**
- **Solo & Ensemble**
- **Soccer**
- **Strength and Conditioning**
- **Sports Talk**
- **Video Games & Homework**

## **Anti-Bullying Policy**

As of July 22, 2008, the School Board of Broward County passed a policy prohibiting bullying of any student or employee. At our school, we believe that bullying of any kind, by any person, is unacceptable. All students should be free from worries about being bullied. Students who bully others must be taught other, appropriate ways of interacting with peers. As a result, our school will learn universal rules and expectations about bullying as well as different skills and tools they can use to prevent or respond to bullying. As you know, bullying can take different forms, such as physical or verbal, and it can harm victims' social relationships with their peers. Bullying can also be indirect; for example, bullying can occur through gossip, spreading falsehoods and

cyberbullying. Bullying is hurtful to anyone who is the target of such behavior as well as to anyone who witnesses bullying.

We define bullying as:

“Bullying means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as: unwanted purposeful written, verbal, nonverbal, or physical behavior, including but not limited to any threatening insulting or dehumanizing gestures, by an adult or student, that has the potential to create an intimidating, hostile, or offensive educational environment or cause long term damage, cause discomfort or humiliating: or reasonably interfere with the individual’s school performance or participation is carried out repeatedly and is often characterized by an imbalance of power.”

Bullying is a purposeful action that is intended to injure, involves physical (e.g. hitting, pushing, shoving, kicking, etc.) and/or mental components (e.g. verbal humiliation, hurtful, threatening behaviors, gossip, exclusion) and ALWAYS an imbalance of power. That is a lot of information, but to keep it simple, we can help determine is bullying by using this acronym. Bullying is:

**R** – Repeated

**I** – Imbalance of Power

**P** – Purposeful

Our anti-bullying goals this year are to create a positive school setting, increase awareness about bullying among all educators, staff, and students; enforce school anti-bullying rules; provide enhanced supervision in bully-prone locations; and teach students skills to deal with bullying, problem solving, and making friends.

Your support and partnership with our school staff is vital to the success of our anti-bullying goals at our school. If you have any questions about the program, please call or visit your child’s guidance counselor to discuss them.

Students should report bullying incidents to a staff member immediately. If you have concerns regarding a bullying incident, please contact our Guidance department.

## Character Education

*Character education is development of eight character traits that will enhance and positively influence our schools and community. Character Education will be implemented during the early release days. The monthly character traits are as follows:*

<b>Month</b>	<b>Trait</b>	<b>Definition</b>
October	<i>Responsibility</i>	Meeting obligations by being reliable, accountable, and dependable to self and others

November	<i>Citizenship</i>	Knowing, understanding, and displaying high regard for rules, laws, government, heritage, and those who have served and sacrificed for community and country
December	<i>Kindness</i>	Being helpful, thoughtful, caring, compassionate, and considerate
January	<i>Respect</i>	Showing consideration, understanding, and regard for people, places, and things
February	<i>Honesty</i>	Being truthful, trustworthy, and sincere
March	<i>Self-control</i>	Having discipline over one's behavior and actions
April	<i>Tolerance</i>	Recognizing and respecting differences, values and beliefs of other people
May	<i>Cooperation</i>	Working with others to accomplish a common purpose

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.