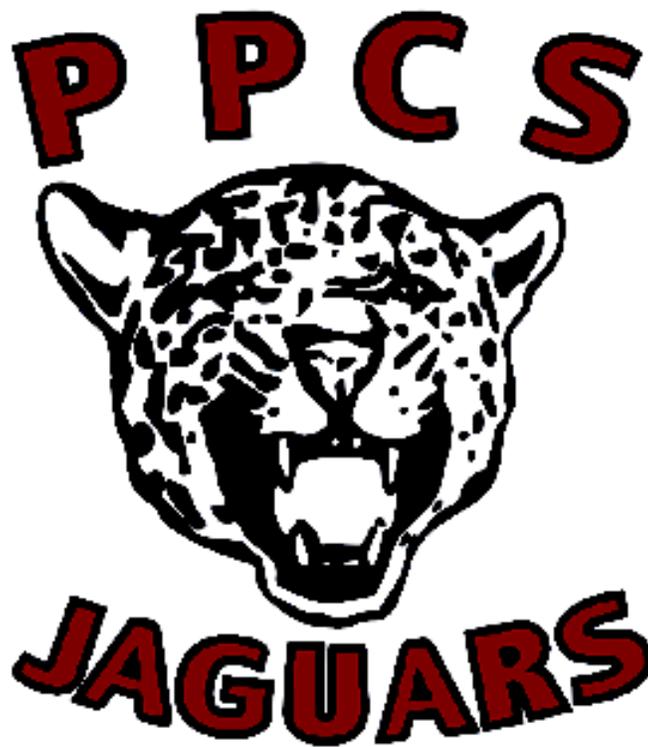




Pembroke Pines Charter Schools

Empowering Students for the Possibilities of Tomorrow



Central Campus Middle School
Curriculum Guide
2022-2023

Administration

Mr. Charles Dodge..... Superintendent
Mr. Sean Chance.....Principal
Dr. Linda Montoto.....Assistant Principal
Ms. Jill Bear.....School Counselor



Vision

Our vision, as a community, is to cultivate character and foster life-long learning through a challenging educational experience in a safe environment.

Mission

It is our mission to prepare students to succeed in a global society by providing a personalized and rigorous curriculum through excellence in teaching.



A Note about this Guide:

We believe in providing a challenging curriculum for all our students and maintaining a mission to guide our learners to prepare them for high school.

This curriculum guide has been prepared to assist our jaguars with the scope of the curriculum and course selection for the upcoming school year. Please read through the guide carefully as this will serve as a valuable tool when choosing the proper courses.

Please note the following procedures for course selection:

-  Teachers will recommend students for modified placement based on prior standardized test scores and/or conduct.
-  Students may be required to take reading.
-  All course selections are final pending standardized test scores and promotion status for the current school year.

NOTE: All information in this curriculum guide is subject to change based upon the State of Florida Department of Education.



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Middle School Promotion Criteria

Promotion to Grades 7 and 8

Middle school students must meet course requirements for grade level promotion. In order to promote to Grades 7 and 8, students must pass a total of four (4) courses, two (2) of which must be "core" courses. Core courses are those classes that fall within the English, Mathematics, Science, and Social Studies subject areas.

Promotion to Grade 9

For promotion to Grade 9, students must successfully complete:

-  3 courses in Language Arts
-  3 courses in Mathematics
-  3 courses in Science
-  3 courses in Social Studies which must include a course in Civics
-  Passing score on Civics EOC Exam
-  1 semester course in Career and Education Planning including completion of a Personal Education Plan

Course Recovery

Students who fail a core course will have the opportunity for "course recovery." Recovery programs are coordinated with our School Counselor & may replace an elective.

Passing Grades

Students must pass 4 core classes (Language Arts, Mathematics, Science, and Social Studies) with a minimum of a "D" average earned for the year.

EOC Exams

Algebra, Geometry and Civics must also pass the End-of-Course exams (EOC) to meet promotion criteria.

**Criteria is subject to change based on FDOE Legislative Reform.*

Grading Scale

100% - 90%	89% - 80%	79% - 70%	69% - 60%	59% - 1%
A	B	C	D	F

Pass/Fail Example

Core Class	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter	
Math	B	F	C	D	Passed Math
Science	D	F	F	C	Failed Science





Florida Standards Assessments (FSA)

The Florida Standards is a progression of learning expectations designed to prepare students for college and career success. All students will be exposed to the Florida Standards and will be assessed on these skills at the end of the school year. For more information, including practice tests and support tools for students and parents, please visit <http://www.fsassessments.org>.



Excellence in education

The Pembroke Pines Charter Cambridge Curriculum is the latest expansion of the high performing, "A" rated, Pembroke Pines Charter School System. Our middle school students, grades 6-8, will engage in the *Cambridge Advanced Program*.

The Cambridge Advanced Curriculum, modeled after Cambridge's Secondary 1 standards, is a progressive curriculum to prepare students to enter the upper-level Cambridge courses, including the high school distinction of the AICE Diploma. The AICE Diploma will give students a competitive edge into their university of choice. Students who attend the three middle school campuses will automatically be enrolled in the upper-level Cambridge courses in the high school.

The Cambridge Secondary I program is aligned to Florida's academic standards. Students in the Cambridge Advanced Program should be able to carry an A/B average in the classroom, attain FSA test scores of a 4 or higher, have positive teacher recommendations, and satisfactory attendance and discipline records. Students in the Cambridge Advanced Program at the middle school campuses will be highly motivated learners who are seeking a rigorous curriculum to prepare them for upper-level coursework in high school.

Students exposed to the Secondary I Curriculum will be taking advanced courses in the core areas of English, Mathematics, Science and Social Studies.



Summer Enrichment

Students will be asked to participate in summer enrichment learning. Summer assignments will be posted on the school's website.



Empowering students for the possibilities of tomorrow.



Course Requirements

- 6th Grade** All students will take the core subjects, which include Language Arts, Mathematics, Science, and Social Studies. In addition, students will be matriculated in Reading and then an elective.
- 7th & 8th Grade** All students will take the core subjects, which include Language Arts, Mathematics, Social Studies (Civics), Science, and two electives*.

Elective Requirements

Some electives will require students to participate in extracurricular activities, including but not limited to, fundraising and volunteering. Before making a final selection, please review all course requirements with the prospective teacher.



Course Descriptions

Language Arts- All Grade Levels

The purpose of this course is to provide educational opportunities that incorporate reading, writing, speaking, and listening skills. The content of the course combines the study of literary works and participation in the writing process. The Benchmarks for the Sunshine State Standards are sequentially repeated to increase the student's independence in understanding various literary forms and literary selections, as well as teaching strategies to interpret informational reading text. Students will be instructed to apply the Six Traits of Writing as they learn the importance of communication of information and ideas. Students will focus on developing vocabulary, elaboration of ideas, sentence structure, study skills, editing and revision skills, preparing them to be successful for taking the Florida Standards Assessment Writing Test. This course is designed to enable students to become life-long effective communicators of information and ideas. In addition, all students will participate in the school Accelerated Reader Program through their Language Arts classes to further encourage students to read for information and pleasure.

Advanced Language Arts – 6th and 7th Grade

These courses will align to include 2022-2023 Cambridge Secondary 1 Curriculum Program. Promoting academic excellence in reading, writing, and oral communication will be the purpose of this course. Students that have been identified as Gifted will be placed in the Advanced Language Program, as well as students who receive a Level 4 or above on the Florida Standards Assessment Writing Test. The course focus will be to engage learners in developing critical thinking and learning skills. Students will analyze literature, develop the writing process through the study of expository and persuasive writing, and work on developing a personal writing voice in communicating their ideas. Expanding vocabulary and elaboration of ideas will guide learners to discover the power of the written word. This course is designed to challenge and equip students to become life-long communicators of information and ideas. Becoming proficient as a writer will assist students in being successful as they take the Florida Standards Assessment ELA Writing Test.



-  Florida Standards Assessment Writing Test Scores or Gifted Eligibility.
-  Prior placement in High Achievers Class or Advanced Language Arts does not guarantee placement.
-  Teacher approval is required.
-  The recommendation of the previous teacher will be considered however, this does not guarantee placement in the course.

Advanced Language Arts – 8th Grade

This course will align to include 2022 - 2023 Cambridge Secondary 1 Curriculum Program. Pursuing academic excellence in reading, writing, and oral communication will be the purpose of this accelerated course. Students that have Gifted Eligibility and those who receive a score Level 4 or above on the Florida Standards Assessment Writing Test will be placed in this course. Developing critical thinking skills through reading and writing activities will challenge the student to “think outside of the traditional box” when supporting their own thoughts and opinions in their written responses. Students will analyze literature, in addition to developing a strong writing voice to communicate their ideas in both persuasive and expository pieces. Expanding vocabulary, and elaboration of supporting ideas, will empower students to discover the effectiveness of word choice in communication. Becoming proficient as a writer will assist students in being successful as they take the Florida Standards Assessment Writing Test. The Advanced Language Arts course is designed to challenge and equip students to become effective life-long communicators of information and ideas as they prepare for high school and college.

-  Florida Standards Assessment Writing Test Scores or Gifted Eligibility
-  Prior placement in Advanced Language Arts does not guarantee placement.
-  Teacher approval is required.
-  The recommendation of the previous teacher will be considered however, this does not guarantee placement in the course.



Reading

All sixth graders who receive a Level 1, 2, or 3 on the FSA are required to take Reading. Reading classes are not intended to replace Language Arts classes but are intended to supplement further study in English Language Arts.

State assessment scores, along with the end of the year I-Ready Diagnostic scores, are reviewed to assist with reading course placements. We offer the following ELA classes:

M/J Intensive ELA Combo (Grade 6th-8th)

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so that they are able to successfully read and write middle grade level text independently.

The intensive courses have been designed for focused instruction that meets the appropriate standards corresponding to a student's grade and/or instructional level. The courses are not used in



place of grade level Language Arts courses and are intended to provide intervention for students who have reading deficiencies.

M/J ELA Combo (Grade 6th-8th)

The purpose of this course is to increase reading fluency and endurance through integrated experiences in the language arts.

Reading and writing courses are not used in place of Language Arts courses but are intended to be used to supplement further study in English language arts.

M/J LA, Advanced/Cambridge (Grade 6th-8th)

The purpose of this course is to increase reading fluency and endurance through advanced integrated experiences with academic rigor in the language arts.

In this course, it is important to note that academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

-  Prior placement in High Achievers Class or Advanced Language Arts does not guarantee placement.
-  Florida Standards Assessment test scores and the recommendation of the previous teacher will be considered however, this does not guarantee placement in the course.

AR and I-Ready

Accelerated Reading (AR) and I-Ready online programs will be used by the Reading/Language Arts teachers as integral components of the English Language Arts (ELA) Curriculum program to assess comprehension via our Sustained Silent Reading (SSR) program, as well as provide instructional practice, concept, vocabulary and identify and provide skill intervention.



Math

The curriculum in all courses offered by the Mathematics Department at Pembroke Pines Charter Middle School – Central Campus follows the new Florida State Standards. We are also preparing our students for success on the Florida Standards Assessment (FSA), and End-of-Course (EOC) exams. The following is a list of the content that is covered in each course. Placement levels are determined by a combination of FSA scores, department assessments, and teacher recommendations.

Course 1: 6th Grade

The content includes:

- | | |
|---|---|
|  Multiplying and dividing decimals |  Converting fractions, decimals, and percent |
|  Multiplying and dividing fractions |  Solving equations |
|  Data analysis |  Using formulas in Geometry |
|  Ratios and rates |  Functions and inequalities |
|  Algebraic expressions | |



Advanced Math – 6th Grade

State Standard Assessment Scores and teacher or administrative approval are required for placement. The content includes:

- | | |
|---|---|
|  Decimals |  Variables |
|  Measurement |  Integers |
|  Percent |  Expressions |
|  Fractions |  Geometry (area/perimeter/circumference/angles/lines/polygons) |
|  Rational numbers |  Data analysis (statistics/graphs/probability) |

Pre-Algebra – 6th Grade

State Standard Assessment Scores and teacher or administrative approval are required for placement. The content includes:

- | | |
|---|---|
|  Variables, expressions, and integers |  Linear functions |
|  Solving equations |  Real numbers and right triangles |
|  Multi-step equations |  Measurement, area, and volume |
|  Factors, fractions, and exponents |  Data analysis |
|  Rational numbers and equations |  Polynomials and nonlinear functions |
|  Ratio, proportion, and probability |  Angle relationships |
|  Percent |  Transformations |

Course 2: 7th Grade

The content includes:

- | | |
|---|--|
|  Integers |  Percent |
|  Rational Numbers |  Data analysis and probability |
|  Linear Equations |  Surface area and volume |
|  Proportions and Similarity |  Measurement and proportional reasoning |
|  Linear Functions |  Transformations |

Pre-Algebra - 7th Grade

Teacher approval and successful completion of 6th Grade Advanced Math are required for placement. The curriculum includes all the content from the first nine chapters described above as well as the following.

- | | |
|--|--|
|  Geometry |  Functions |
|  Inequalities |  Statistics |
|  Spatial Reasoning |  Monomials |

Course 3: 8th Grade

The content includes:

- | | |
|--|---|
|  Rational numbers and percent |  Angles and lines |
|  Expressions and functions |  Data analysis |
|  Linear functions and systems of equations |  Similar triangles and the Pythagorean Theorem |
|  Equations and inequalities |  Units of Measure |
|  Operations on real numbers | |



Advanced Pre-Algebra – 7th and 8th Grade

Teacher approval and successful completion of Pre-Algebra are required for placement. The curriculum covers most of the content from chapters 1-3 and 5-10 as well as the following.

-  Measurement (area/volume)
-  Multi-step equations
-  Properties
-  Inequalities
-  Polynomials
-  Non-linear functions

Honors Algebra – 7th and 8th Grade

Teacher approval and successful completion of Pre-Algebra with an overall C+ course average is required for placement. The content will include, but not be limited to, the following:

-  Expressions, equations, and functions
-  Properties of real numbers
-  Solving linear equations
-  Graphing linear equations and functions
-  Writing linear equations
-  Solving and graphing linear inequalities
-  Systems of equations and inequalities
-  Exponents and exponential functions
-  Polynomials and factoring
-  Quadratic equations and functions
-  Radical and geometry connections
-  Rational equations and functions

Honors Geometry – 8th Grade

Teacher approval and successful completion of Algebra with an overall C+ course average is required for placement. The content includes:

- Geometric Structure
-  Tools of geometry
-  Reasoning and proof
-  Right triangles and trigonometry
-  Transformations and symmetry
-  Parallel and perpendicular lines
- Congruence
-  Congruent triangles
-  Relationships in triangles
-  Circles
-  Similarity
-  Proportions and similarity
-  Quadrilaterals
-  Measurement
-  Extending surface area and volume
-  Probability and measurement

Honors Algebra and Geometry are high school level courses which apply to High School G.P.A. End of Course (EOC) test must be passed to receive course credit.

i-Ready

I-Ready online programs will be used by Math teachers as integral components of the Math Program to provide instructional practice, concept review, and intervention for struggling skills.



Social Studies

U.S. History - 6th Grade

The purpose of this course is to enable students to understand the historical development of the United States and to prepare them to participate as members of our democratic society. Students will examine geographical, political, economic, religious, ethnic, and technological aspects of America's history and will also focus on America's role in the modern world. Special emphasis will be placed on America's diverse cultural heritage and on the key concepts of the U.S. Constitution and other important historical documents.

Civics - 7th Grade

Civics will provide the students an opportunity to acquire an understanding of how the government operates on the local, state, and national levels. Students will be exposed to the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. Students will also be able to identify some of the challenges in United States foreign policy and other issues facing Americans as well as understand their role (rights and responsibilities) as citizens at all levels of government and in the world today.

Students must pass Civics End of Course Exam and the EOC counts as 30% of final grade.

World History – 8th Grade

The purpose of this course is to enable students to understand that the world is comprised of many diverse cultural groups who have made significant contributions to our past and present. Students will learn about the development of culture, society, and civilization in different regions of the world. An additional focus on current world issues will help students understand the concepts of interdependence, conflict, and globalization.

The Career Research component provides students with the opportunity to acquire an understanding of the importance of career planning and decision making. Students will investigate career options, identify personal preferences, as well as strengths and weaknesses as related to future careers, and development of skills necessary for success. Students will become familiar with print and web research techniques that will assist in educating them on various career choices, pros and cons related to career characteristics and development of skills necessary for success. Upon completion of this requirement, each student will select a career pathway that will be implemented into their personal education plan and facilitate course selection during their high school articulation. Further, these research skills will be applied to a History Day Projects.



Science

6th - 8th Grade (2022-2023) Advanced Science classes are aligned with the Cambridge Secondary 1 Curriculum Program.

Earth-Space Science – 6th Grade

Earth/Space Science is a laboratory enhanced course focusing on the study of space, and the geologic and atmospheric forces that shape our world. Through experimentation and investigation, students will explore the flow of energy and cycling of matter through the dynamic interactions among

the geosphere, hydrosphere, cryosphere, atmosphere, and biosphere. Students will learn about geologic time, space exploration, the solar system, and the universe. The utilization of scientific inquiry, interactive experiences, higher order thinking, collaborative projects, and real-world application through labs and a variety of assessments all aid the student in ultimately demonstrating an understanding of the dynamic forces at work in the world around them.

Life Science – 7th Grade

Life science is a laboratory enhanced course that provides students with a general understanding of the concepts of life sciences. Through experimentation and investigation, students will examine the structure, function, and processes of living things including how cells divide, grow, and convert matter and energy to sustain life, how organisms reproduce and pass hereditary characteristics from one generation to the next, and how living things have changed over time. Students will learn about the human body systems and factors that are responsible for maintaining human health. The utilization of scientific inquiry, interactive experiences, higher order thinking, collaborative projects, and real-world application through labs and a variety of assessments all aid the student in ultimately demonstrating an understanding of how developments in science and technology affect society, quality of life and the environment.

Physical Science – 8th Grade

Physical science is a laboratory enhanced course designed to focus on basic physics and chemistry. Topics include forces and motion, energy through waves, electricity and magnetism, matter, chemical bonding, and chemical reactions. This course is designed to serve as a foundation for the study of the physics and chemistry. The utilization of scientific inquiry, interactive experiences, higher order thinking, collaborative projects, and real-world application through labs and a variety of assessments all aid the student in ultimately demonstrating an understanding of the importance of the physical and chemical properties of the world around them; enabling them to apply these properties to their everyday lives.

Additional Requirements for Advanced Science Courses:

At the advanced level in each grade, critical thinking and application skills are emphasized. Additional course requirements will include a more in-depth exploration of topics of interest to the student and will require that each student demonstrate proficiency in the practice of science by completing an independent, experimentally based research project.

Teacher recommendation, high FSA scores, submission of an Advanced Science Application, and a 4.0 GPA in science are required for placement. Prior placement in an Advanced Science course does not guarantee continued placement.



Biology I Honors – Pre-Requisite: Math Advanced 7/Pre-Algebra or Algebra I

Biology is a high-school level course. In Biology I Honors, students will study the creation and development of cells and life matter. Focus will also be on the significance of genetics and study of major organs and tissues in all living species. Students will be exposed to understand the scientific theory behind evolution and natural selection, as well as DNA analysis. Students are expected to perform experiments, collect data, and analyze findings in the content area and identify materials needed to perform high level experimentation. There will be emphasis on strengthening and developing skills and concepts needed for success in Biology EOC as this exam is a high school graduation requirement. This course also has a midterm and final exam. Students taking high school level courses will have begun to establish a high school GPA.



Electives

6th Grade

Mandatory Classes: Required courses for all students who have scored a level 4 or 5 on the FSA.



MOS Wheel:

Creative Writing (18 weeks)

Computer Applications in Business 1 & Career Planning (18 weeks)

Annual Classes: Electives that are taken throughout the entire school year.



Band I



Physical Education

Term Classes: Electives that are taken as part of a “wheel” system of scheduling. Students take each course in the wheel throughout different terms of the school year.



Wheel A:

Physical Education (18 weeks)

Art (9 weeks)

Research (9 weeks)

7th Grade

Annual Classes: Electives that are taken throughout the entire school year.



Aerobics



Art



Band I



Band II – Teacher approval required



Band III – Teacher approval required



Computer Applications (MOS) in Business 1 & Career Planning



Computer Applications (MOS) in Business 2 & Career Planning



Microsoft Word & Power Point



Drama



Newspaper – Teacher recommendation required by ELA or Newspaper teacher



Physical Education Annual – Teacher approval required



- 🐾 Spanish I
 - Requires a level 4 or 5 on the FSA
 - Teacher recommendation required by ELA teacher.
 - Grade in this course will be reflected on high school transcripts.
- 🐾 Yearbook – Teacher recommendation required by ELA & Yearbook teacher

Term Classes: Electives that are taken as part of a “wheel” system of scheduling. Students take each course in the wheel throughout different terms of the school year.

- 🐾 Wheel A:
 - Speech & Debate (18 weeks)
 - Art (18 weeks)
 - Physical Education (18 weeks)
- 🐾 Wheel B:
 - Physical Education (18 weeks)
 - Exploratory of Communications Technology (18 weeks)

8th Grade

Annual Classes: Electives that are taken throughout the entire school year.

- 🐾 Aerobics
- 🐾 Art
- 🐾 Band II – Teacher approval required
- 🐾 Band III – Teacher approval required
- 🐾 Computer Applications (MOS) in Business 1 & Career Planning
- 🐾 Computer Applications (MOS) in Business 2 & Career Planning
- 🐾 Debate
- 🐾 Drama
- 🐾 Introduction to IT (MOS) – Requires successful completion of Computer Applications I and II & application
- 🐾 Newspaper – Teacher recommendation required by ELA or Newspaper teacher & application
- 🐾 Physical Education Annual – Teacher approval required
- 🐾 Spanish I
 - Requires a level 4 or 5 on the FSA
 - Teacher recommendation required by ELA teacher
 - Grade in this course will be reflected on high school transcripts
- 🐾 Spanish II
 - Requires a level 4 or 5 on the FSA
 - Requires successful completion of Spanish I
 - Grade in this course will be reflected on high school transcripts
- 🐾 Yearbook – Teacher recommendation required by ELA or Yearbook teacher & application



Term Classes: Electives that are taken as part of a “wheel” system of scheduling. Students take each course in the wheel throughout different terms of the school year.



Wheel A:

Creative Writing (9 weeks)

Art (9 weeks)

Physical Education (18 weeks)



Wheel B:

Physical Education (18 weeks)

Exploratory Technology (18 weeks)



Online Curriculum

In addition to all the curriculum components mentioned throughout this guide, our school also utilizes numerous technology-based curriculum programs such as those noted below:

i-Ready

Built 100% for the Florida B.E.S.T. Standards i-Ready® Diagnostic & Instruction is proven to help students make real gains. It combines a valid and reliable measure and personalized instruction into a single online product. The adaptive diagnostic pinpoints student needs down to the sub-skill level and generates a combination of online instruction and downloadable teacher-led lessons that are unique to each student's diagnostic result, in addition to providing targeted skill instruction support through mobile apps. These individualized instructional plans are easy to understand, differentiate instruction, and support a blending learning solution.

Renaissance Accelerated Reader

Renaissance Accelerated Reader® is a computer program that helps teachers and librarians manage and monitor children's independent reading practice. Your child picks a book at his own level and reads it at his own pace. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.) AR gives children, teachers, and librarians feedback based on the quiz results, which the teacher then uses to help your child set goals and direct ongoing reading practice. Children using AR choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them.

Study Island

Founded in 2000, Study Island, an Edmentum product, helps students in kindergarten through 12th grade master state-specific, grade-level academic standards in a fun and engaging manner. Study Island combines rigorous content that is highly customized to specific state standards in science and social studies with interactive features and games that engage students and reinforce and reward learning achievement.

Clever

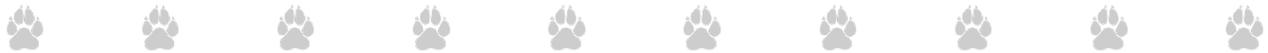
Clever is a single sign-on (SSO) portal that houses learning online resources and content. This means that the student portal will have apps to access programs they use such as i-Ready, BrainPop, Focus, Canvas, USATestPrep and more by going to one place.





Club Day

The PPCS System has strived to become a school focused on the "Whole Child." Our students deserve an education that emphasizes academic rigor, as well as essential skills of critical thinking and creativity. In an effort to support students' social-emotional development we have designed mentorship groups to allow for adults to meet with and form positive relationships in a non-academic setting. We began the program so that each student is known well by at least one adult at the school. This adult serves as an advocate and support member for the student to go to for any concerns or needs which may arise. Over the years this program was supported by topics which helped to guide the discussions (i.e., Bullying, Social Skills and Career Planning and Organization). However, recently, we modified the program to allow for students to select "Clubs" (student choice) identified by their interest and sponsored by staff with the same interest. This has had a very positive impact and students have been very enthusiastic about the variety of clubs offered during a special class period, meeting bi-weekly. Amongst the clubs offered are Anime/Manga, Book Club, Board Games, Buju, Calm Coloring, Card Games, Checkers and Connect 4, Chess, Comic Strip Expressions, Cooking, Future Librarians, Girls' Up, Harry Potter Appreciation, Interactive Games, Japan Club, Kahoot, Math Logic and Board Games, Nail Art, Origami, Planner Club, Random Acts of Kindness, Scrapbooking, Science Olympiad, Scrabble and BOGGLE, Sea Life, Self-Esteem Positive Growth Mindset, Soduko, Solo and Ensemble, Strength and Conditioning, Table Tennis, and Word Search and Crosswords. We continue to review and adjust this program and the club offerings based on student input.



After School Programs

Aftercare

Philosophy

Working parents are faced with the often-difficult task of making arrangements for their school-age children during the after-school hours. Pembroke Pines Charter Elementary and Middle Schools will provide children with a secure, supervised, and constructive learning and play experience. The philosophy of the After School Program is based on the belief that the hours that the child is away from home should provide for many of the child's needs for academic, physical, social, emotional, and intellectual growth and development. The After School Program is designed to facilitate opportunities to grow in these areas.

Description of Service

The After School Program will provide childcare from 3:15 – 6:00 p.m. for kindergarten through eighth grade students who are currently enrolled at Pembroke Pines Charter Schools. The curriculum will be presented through a planned schedule, including homework help, indoor and outdoor recreational activities, computer instruction, science instruction, arts and crafts, games, enrichment clubs, and academic activities.



Personnel

Great care has gone into the selection of the personnel for the After School Program. The strength and skills necessary for implementing the program's goals and philosophy were considered in the staffing process. All prospective employees are fingerprinted and must pass a background check and drug test before being hired.

Discipline

All students will be expected to behave in accordance with the Code of Student Conduct for Broward County Public Schools. All rules applicable during school hours in the Code of Student Conduct shall be extended and applicable during the hours of Before Care and Aftercare programs. Students receiving 3 referrals may be excluded from the aftercare program.

Our on-site coordinators will be on campus each day until 6:00 p.m. to address any needs or concerns.

For more details on the PPCS After School Program, please contact the front office for a more comprehensive information packet.

Pick-up Policy: Students not picked up by 6:00 P.M. will be assessed an additional charge



Athletics

We are looking forward to another exciting year of PPCMS interscholastic athletics. We hope that the coming year's opportunities for participation in interscholastic athletics will offer something of interest to all our students. Our membership in the Broward County Middle School Athletic Association (MSAA) ensures us an expanded slate of quality interscholastic competition in Basketball, Cheerleading, Cross Country, Flag Football, Golf, Soccer, Track and Field, and Volleyball.

All interscholastic activities are open to boys and girls of all grade levels, and we encourage every student to try out for one or our teams. The team membership is compiled of students from both the Central and West Campus Middle Schools based on a fair tryout opportunity to select the best athletes for each competitive sports team.

With many members of our fine coaching staff returning, it is certain to be a great year for PPCMS Athletics!



Clubs and Activities

Students participating in afterschool clubs and athletics must be picked up on time. Failure to do so jeopardizes participation eligibility in clubs or any after hour events or field trips.

Builders Club

Builders Club is a student-led service organization for middle school students. The local Kiwanis Club of Greater Pembroke Pines serves as the Builders Club sponsor. Meetings will be conducted bi-weekly after school. Members of this service organization are students who are interested in service to school and community. Past service projects include the city of Pembroke Pines Food Drive, The



Leukemia & Lymphoma Society's Pennies for Patients, Trick or Treat for UNICEF, and PPCMS schoolyard clean up days.

First Priority

First Priority of South Florida is a student-led organization that exists within middle and high schools in South Florida. The goal of First Priority is to assist local churches and establish, resource, and maintain a multi-denominational, student-led campus outreach. The club at PPCMS Central Campus meets weekly following the FISH cycle established by First Priority. The first week is Focus week where our youth leader or guest speaker will share a message relevant to helping students apply their Christian beliefs to their daily lives. The second week is Inspiration week featuring a guest speaker with an inspirational message. The third week is Share week giving students an opportunity to share testimonies and talents. The fourth week is Hook week where students are encouraged to invite their friends for a pizza party and to learn what the club is all about.

PPCMS Central Campus does not sponsor, endorse, or promote this non-curriculum related student group.

Math Club

The PPCMS Central Campus Math Club is all about numbers. Honors math students prepare for and compete in local and international Mathematics competitions. Students will be competing in Broward County mathematics competitions and the Math Olympiad, an internationally sanctioned mathematics competition involving students from all over the world. The club meets weekly after school.

Science Olympiad Team

PPCMS holds a school wide Science Olympiad open to all interested students in the fall. The top performing students at the school event are invited to participate at the regional Science Olympiad held at Florida Atlantic University in the spring. Regional Science Olympiad competitions are like academic track meets, consisting of a series of 23 team events. Events cover topics such as genetics, earth science, chemistry, anatomy, physics, geology, mechanical engineering, and technology. Emphasis is placed on active, hands-on group participation.

Student Government

The purpose of the Student Government Association (SGA) is to foster ideas of democracy and education, and to spread the principles of responsibility, leadership, personal growth, self-discipline, and good citizenship within the student body of PPCMS Central Campus.

Any student in 6th – 8th grades may join SGA as a representative at the beginning of the new school year. Elections are held for: President, Vice-President, Secretary, Treasurer and one Head Representative for each grade level. Elections are held at the beginning of the school year.

SGA is responsible for school dances, Red Ribbon Week Activities, school events, spirit week, organizing community service projects and being the voice for the student body. Student officers are also chosen as student leader ambassadors for school events.

Art Club

PPCMS Central Art Club provides an opportunity for students to learn to express themselves through the creation of original works of art, exchange creative ideas, and collaborate with other students to support art within our community. Throughout the school year, students will have the opportunity to



learn new techniques, will be involved in promoting art at PPCMS, participate in several creative contests, attend trips to art museums, and possibly be involved in a community service project.

Tri-M-Music Honor Society

Tri-M Music Honor Society is the perfect vehicle to paint a brighter future and positively affect those who shape our world in the coming years. It is a true honor society for music students that meets weekly. The club recognizes student achievement in academics, music, and community service.

Spanish Club

The Spanish Club serves to promote awareness of and appreciation for other cultures in the school and the greater community. Students in the club will celebrate our various ethnicities and cultural backgrounds through themed meetings such as "Latin Dance", "Food Fiestas" and "Cultural Crafts".

The Spanish Club is open to all students who would like to participate in activities relating to Hispanic culture. The club will meet after school in the Spanish classroom. Meetings will be every other week. Students do not need to be in a Spanish class to participate in the Spanish Club.

Dance Team

The Central Jaguar Dance Team offers middle school girls the opportunity to showcase their school spirit and talent by performing at various school related events and possibly competing in local dance competitions. Auditions are held in the spring and are open to incoming 6th, 7th, and 8th graders.

Students interested in becoming members must participate in the audition process. The team consists of 10-15 dancers who are responsible for choreographing their own dances to be performed throughout the year.

Expressions

Expressions is a club intended for students to express themselves through poetry, make connections with novels, and discuss issues concerning the world. We want students to build confidence, have fun, and make new friends. Our club is a way to connect!

Glee Club

Glee Club is a musical group of mixed voices from grades 6th through 8th. We sing old and new songs and perform in front of an audience with some choreography. Students must audition to be admitted to the club.

HOPE

HOPE (Helping Overcome Problems Effectively) is designed to educate students about life skills such as problem solving, communication, decision making, and anger management. Students meet weekly to discuss issues concerning the middle school population and design projects aimed at improving school culture.

Robotic Club

In this club students will be introduced to the engineering design process, the history of robotics, and the different ways that robotics is applied to improve our lives. Students will learn about parts and components in the VEX robotics system and be able to use them to create robotics structures. Students will also learn basic computer coding skills and concepts using scratch or other block programming languages to automate robotic movements and tasks. This club meets weekly after school.

